



Moscow School District #281

Moscow High School

402 E 5th St., Moscow, ID 83843
(208)882-2591 / (208)892-1136 (fax)

Moscow School District #281 recognizes the value of preparing students to be global citizens with the skills to communicate in English and other world languages. It is not unusual for students to have various opportunities to develop language skills, for example, through experiences of using the language at home, participation in language programs, or time spent living abroad.

The district encourages students and their families to take advantage of any language learning opportunities available to them. To enable students to fully benefit from the advantages of multilingualism, the district will encourage students to learn to understand, speak, read and write at a high level of language proficiency. Proficiency can also be demonstrated in languages that are only spoken or signed.

In order to recognize the high level of language proficiency of students, Moscow High School students are able to apply for a Seal of Biliteracy. A Seal of Biliteracy is an award that recognizes a student's academic proficiency in two languages (English and a second language). By meeting set standards of performance in each language, a student shows their ability to comprehend, speak, read, and write in two languages.

A Seal of Biliteracy prepares students to be college and career ready and builds state and national language capacity to improve economic competitiveness and strengthen national defense strategies. Equally, it answers the growing need for critical skills of language and cultural competencies for relationship building- a keystone for success in global business and diverse social environments.

A Seal of Biliteracy may be awarded and added to the high school diplomas and transcripts. In order to receive the Seal of Biliteracy, students are required to provide evidence of language proficiency in both English and another World Language through the approved assessments listed below.

1. To demonstrate **English language proficiency** students must meet **ONE** of the following:

| Assessment (9-12) | Qualifying Scores |
|--|-------------------|
| ACT (English) | 18 or above |
| SAT (English Reading and Writing) | 480 or above |
| AP English Language and Composition Exam | 3 or above |
| ISAT (ELA) | 3 or above |
| ACCESS 2.0 (EL) | 5 or above |

2. To demonstrate **World Language proficiency** students must meet **ONE** of the following:

| Assessment (9-12) | Qualifying Scores |
|--|---------------------------|
| AP World Language and Culture Exam | 3 or above |
| International Baccalaureate Exam | 4 or above |
| AAPPL Exam | I-2 or above |
| STAMP Exam | 5 or above |
| ASLFAI or ASLPI (American Sign Language) | 2 or above |
| Other nationally recognized proficiency exam | Intermediate mid or above |



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Application for Seal of Biliteracy

Name of Student _____ Student ID _____

Grade _____ Date _____ Language _____

Seal of Biliteracy

The Seal of Biliteracy is an award issued to recognize a student who has attained literacy in English and one or more other World Languages by high school graduation. The recognition of attaining biliteracy becomes part of the high school transcript and diploma for these students. The Seal of Biliteracy serves to certify attainment of biliteracy for students, employers, and universities.

Students are required to provide evidence of language proficiency in both English and a World Language through the approved assessments listed below. If you have any questions or concerns regarding any of these exams, please contact a high school counselor.

- To demonstrate **English language proficiency** students must meet **ONE** of the following:

| Assessment (9-12) | Qualifying Scores | Student Self-Report | District Verification |
|--|-------------------|---------------------|--|
| ACT (English) | 18 or above | _____ Score | <input type="checkbox"/> Score verified _____ District Signature |
| SAT (English Reading and Writing) | 480 or above | _____ Score | <input type="checkbox"/> Score verified _____ District Signature |
| AP English Language and Composition Exam | 3 or above | _____ Score | <input type="checkbox"/> Score verified _____ District Signature |
| ISAT (ELA) | 3 or above | _____ Score | <input type="checkbox"/> Score verified _____ District Signature |
| ACCESS 2.0 (EL) | 5 or above | _____ Score | <input type="checkbox"/> Score verified _____ District Signature |

2. To demonstrate **World Language proficiency** students must meet **ONE** of the following:

| Assessment (9-12) | Qualifying Scores | | |
|--|---------------------------|----------------|--|
| AP World Language and Culture Exam | 3 or above | _____ Score | <input type="checkbox"/> Score verified _____ District Signature |
| International Baccalaureate Exam | 4 or above | _____ Score | <input type="checkbox"/> Score verified _____ District Signature |
| AAPPL Exam | I-2 or above | _____ Score | <input type="checkbox"/> Score verified _____ District Signature |
| STAMP Exam | 5 or above | _____ Score | <input type="checkbox"/> Score verified _____ District Signature |
| ASLFAI or ASLPI (American Sign Language) | 2 or above | _____ Score | <input type="checkbox"/> Score verified _____ District Signature |
| Other nationally recognized proficiency exam | Intermediate mid or above | _____ Score | <input type="checkbox"/> Score verified _____ District Signature |

By signing below, I indicate that I have provided accurate information, and understand that school officials will verify the information before the Seal of Biliteracy is awarded.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Please return to the MHS Counseling Center office.